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METHODOLOGICAL ASPECTS OF QUALITY ASSESSMENT OF SCHOOL PERFORMANCE

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Abstract: *The Improvement of the quality of school performance is a dynamic process, the goal of which is always set high, but rarely reached. Quality assessment of a school is usually related to the processes of evaluation and self-evaluation. In this paper, we emphasize the methodological aspects of these processes, those which relate to the choice of the area of school work to be assessed, methods of evaluation and self-evaluation, and the use of different techniques and instruments that can be applied for monitoring and evaluation of a school quality.*

Key Words: *school quality, evaluation, self-evaluation, quality assessment of a school.*

To achieve quality education, certain requirements must be met, both by education policy holders and all participants in the process of education, teachers especially. Which is why they often face the question – how to achieve and reach quality, because the development of the quality culture imposes certain responsibilities, which relate to the results of work, as well as school results and results of education in general.

Education as a complex process complicates the issue of defining quality. In defining quality, one usually states the differences between the phrase *quality in education* and *the quality of education*, as well as their interdependence. Requirements that lead to the results expressed through the quality of education can have descriptive and normative meaning. Descriptivity marks quality as a characteristic or an attribute, whereas normativity is expressed through evaluation and positioning of the educational construct on a certain value scale. Previous studies of education quality show that it is conditioned and essentially determined by educational objectives. This approach confines the definition of quality to the component that relates to educational objectives.

Education quality is approached as a process, because it is a dynamic process focused on development. This process always aspires to overcome the achieved level of quality, with an effort to improve the educational process. Such

